ACADEMIC ENGLISH PROGRAMME

Theme	Brief Description	Hours (may vary)
Introduction to Academic English	Academic discourse, its main aspects, format, goals and types of research, publication procedure, ethics, plagiarism.	2
Genres of Academic Discourse	Genre definition, abstract, summary, critique, research-article, thesis.	2
Structure and Organization	Structural parts of different academic written genres, organizing your work.	4
Vocabulary in Academic Discourse	Verbs, adjectives, synonyms, collocations, euphemisms, Latin expressions, word combinations, prepositional phrases, etc.	8
Grammar and Punctuation in Academic Discourse	Distancing, relative clauses, passives, conditionals, paraphrasing, modality, punctuation.	10
Linking Markers for Academic	Addition, enumeration, cause and effect, concession, conclusion, illustration, intensification, time,	4
Discourse	reformulation, etc.	
Functions in Academic Discourse	Introducing work, referring to literature, writing conclusions, reporting results, describing methods, classifying and listing, compare and contrast, defining terms, explaining causality, describing quantities, describing trends, graphs, etc.	8
Citation and Referencing	Harvard Referencing System.	2
Self-assessment, reflection	Learning to reflect on your experience, Gibbs' reflective cycle	2
Writing Literature Review	The students search and evaluate the available literature in the given or chosen topic area.	4
Writing Summary	The students write a summary of a research article (s) and/or books to support their claim or point of view of one of the chosen areas.	4
Writing a Critical Analysis of	This task is optional and will be given to the students who want to challenge themselves.	-
Quantitative and Qualitative Research		
Total Hours		50